

CHRIST CHURCH SCHOOL  
LANGUAGE WORKSHEET 6 ANSWER KEY

Name : \_\_\_\_\_

Roll No : \_\_\_\_\_

Subject : Language

Date : \_\_\_\_\_

STD 4 : A B C D E F G

## Possessive Nouns

Q1. Write the possessive form for each noun using an ('s or s')

- **A possessive noun shows ownership.**
- **To make a regular noun possessive, just add an apostrophe.**

*the books of the teacher* ➡ *the teacher's books.*  
*the basketball of the girls* ➡ *the girls' basketball.*

- **To make an irregular plural noun possessive, add an apostrophe and s.**

*the toys of the children* ➡ *the children's*  
*toys. the cheese of the mice* ➡ *the mice's cheese.*

1. The dish of the cat **the cat's dish.**
2. the coat of the boys **the boys' coat**
3. the car of the man **the man's car**
4. the home of the girls **the girls' home**
5. the hat of the woman **the woman's hat**

Q2. Complete the exercise with 's or '

1. Sarah is Emily's aunt. (*Emily*)
2. These are our friends' cats. (*friends*)
3. This is our boss's car. (*boss*)
4. My books' are in my bag. (*books*)
5. Jack's and Joe's bags are black. (*Jack – Joe*)

## THE GENDER OF NOUNS

**Q3.** Fill in the blanks with the correct feminine pair you find in the box.

|          |          |          |          |        |
|----------|----------|----------|----------|--------|
| woman    | princess | countess | daughter | mother |
| sister   | girl     | spinster | wife     | queen  |
| mistress | heiress  | hostess  | madam    | nun    |
| witch    | lady     | aunt     | bride    | niece  |

1. boy → girl
2. uncle → aunt
3. son → daughter
4. father → mother
5. man → woman
6. master → mistress
7. gentleman → lady
8. earl → countess
9. husband → wife
10. king → queen
11. brother → sister
12. bachelor → spinster
13. monk → nun
14. sir → madam
15. nephew → niece
16. wizard → witch
17. host → hostess
18. heir → heiress
19. prince → princess
20. bridegroom → bride



#### Q4. Change the nouns in colour from feminine gender to masculine gender.

1. The **actress** was wearing a beautiful hat.  
**Ans:** The actor was wearing a beautiful hat.
2. That **boy** is my **nephew**.  
**Ans:** That girl is my niece.
3. My **uncle** lives in Delhi.  
**Ans:** My aunt lives in Delhi.
4. The **empress** of Egypt is a good singer.  
**Ans:** The emperor of Egypt is a good singer.
5. The **mare** stood under the tree.
6. **Ans:** The stallion stood under the tree.

#### Q5. Arrange these nouns according to their genders.

|         |        |          |          |       |          |            |
|---------|--------|----------|----------|-------|----------|------------|
| Cup     | Host   | Queen    | Bird     | Chair | Doctor   | Fox        |
| Steward | Duck   | Table    | Wizard   | Clown | Hero     | Vixen      |
| Duchess | Mobile | Boy      | Banker   | Ball  | Engineer | Door       |
| Teacher | Stag   | Waitress | Students | Cow   | Artist   | Bitch      |
| Parent  | Hen    | Hunter   | House    | Lass  | Pen      | Bridegroom |

| Masculine Gender | Feminine Gender | Common Gender | Neuter Gender |
|------------------|-----------------|---------------|---------------|
| Host             | Queen           | Bird          | Cup           |
| Fox              | Duck            | Doctor        | Chair         |
| Steward          | Vixen           | Clown         | Table         |
| Wizard           | Duchess         | Banker        | Mobile        |
| Hero             | Waitress        | Engineer      | Ball          |
| Boy              | Cow             | Teacher       | Door          |
| Stag             | Bitch           | Students      | House         |
| Hunter           | Hen             | Artist        | Pen           |
| Bridegroom       | Lass            | Parent        |               |

## **Q6. Application Based Question.**

Complete the table with the names of male and female animals

| <b>SN</b> | <b>Animal</b> | <b>Male</b> | <b>Female</b> |
|-----------|---------------|-------------|---------------|
| 1         | Swan          | Cob         | Pen           |
| 2         | Sheep         | Ram         | Ewe           |
| 3         | Elephant      | Bull        | Cow           |
| 4         | Rabbit        | Buck        | Doe           |
| 5         | Whale         | Bull        | Cow           |

## **Q7. Value Based Question**

1. Why should boys and girls be treated equally?

**Ans: Boys and girls should be treated equally because everyone is equal in their own way. Both, boys and girls have skills and talents. Therefore, they should be given equal opportunities.**

*(any other reasonable answer is acceptable)*