

CHRIST CHURCH SCHOOL
LANGUAGE WORKSHEET 6 ANSWER KEY

Name : _____

Roll No : _____

Subject : Language

Date : _____

STD 4 : A B C D E F G

Possessive Nouns

Q1. Write the possessive form for each noun using an ('s or s')

- **A possessive noun shows ownership.**
- **To make a regular noun possessive, just add an apostrophe.**

the books of the teacher → the teacher's books.
the basketball of the girls → the girls' basketball.

- **To make an irregular plural noun possessive, add an apostrophe and s.**

the toys of the children → the children's
toys. the cheese of the mice → the
mice's cheese.

- | | |
|---------------------------------|------------------------|
| 1. The dish of the <u>cat</u> | <u>the cat's dish.</u> |
| 2. the coat of the <u>boys</u> | <u>the boys' coat</u> |
| 3. the car of the <u>man</u> | <u>the man's car</u> |
| 4. the home of the <u>girls</u> | <u>the girls' home</u> |
| 5. the hat of the <u>woman</u> | <u>the woman's hat</u> |

Q2. Complete the exercise with 's or '

1. Sarah is Emily's aunt. (*Emily*)
2. These are our friends' cats. (*friends*)
3. This is our boss's car. (*boss*)
4. My books' are is my bag. (*books*)
5. Jack's and Joe's bags are black. (*Jack – Joe*)

THE GENDER OF NOUNS

Q3.Fill in the blanks with the correct feminine pair you find in the box.

woman	princess	countess	daughter	mother
sister	girl	spinster	wife	queen
mistress	heiress	hostess	madam	nun
witch	lady	aunt	bride	niece

1. boy → girl
2. uncle → aunt
3. son → daughter
4. father → mother
5. man → woman
6. master → mistress
7. gentleman → lady
8. earl → countess
9. husband → wife
10. king → queen
11. brother → sister
12. bachelor → spinster
13. monk → nun
14. sir → madam
15. nephew → niece
16. wizard → witch
17. host → hostess
18. heir → heiress
19. prince → princess
20. bridegroom → bride



Q4. Change the nouns in colour from feminine gender to masculine gender.

1. The **actress** was wearing a beautiful hat.

Ans: The **actor** was wearing a beautiful hat.

2. That **boy** is my **nephew**.

Ans: That **girl** is my **niece**.

3. My **uncle** lives in Delhi.

Ans: My **aunt** lives in Delhi.

4. The **empress** of Egypt is a good singer.

Ans: The **emperor** of Egypt is a good singer.

5. The **mare** stood under the tree.

6. **Ans:** The **stallion** stood under the tree.

Q5. Arrange these nouns according to their genders.

Cup	Host	Queen	Bird	Chair	Doctor	Fox
Steward	Duck	Table	Wizard	Clown	Hero	Vixen
Duchess	Mobile	Boy	Banker	Ball	Engineer	Door
Teacher	Stag	Waitress	Students	Cow	Artist	Bitch
Parent	Hen	Hunter	House	Lass	Pen	Bridegroom

Masculine Gender	Feminine Gender	Common Gender	Neuter Gender
Host	Queen	Bird	Cup
Fox	Duck	Doctor	Chair
Steward	Vixen	Clown	Table
Wizard	Duchess	Banker	Mobile
Hero	Waitress	Engineer	Ball
Boy	Cow	Teacher	Door
Stag	Bitch	Students	House
Hunter	Hen	Artist	Pen
Bridegroom	Lass	Parent	

Q6. Application Based Question.

Complete the table with the names of male and female animals

SN	Animal	Male	Female
1	Swan	Cob	Pen
2	Sheep	Ram	Ewe
3	Elephant	Bull	Cow
4	Rabbit	Buck	Doe
5	Whale	Bull	Cow

Q7. Value Based Question

1. Why should boys and girls be treated equally?

Ans: Boys and girls should be treated equally because everyone is equal in their own way. Both, boys and girls have skills and talents. Therefore, they should be given equal opportunities.

(any other reasonable answer is acceptable)