

**CHRIST CHURCH SCHOOL**  
**Worksheet 5**

**Name :** \_\_\_\_\_ **Roll No :** \_\_\_\_\_

**Subject : Literature** **Date :** \_\_\_\_\_

**STD 4 : A B C D E F G**

**Topic: The Calabash Kids**

**QI.** Give the meanings for the following words.

1. chores. \_\_\_\_\_
2. astounded. \_\_\_\_\_

**QII.** Who said these words to whom?

1. “Ki- te- te come help us!”

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. “Who were these children in your yard today?”

Ans. \_\_\_\_\_  
\_\_\_\_\_

**QIII.** Reference to context.

1. " You're not a Calabash you're my own darling son."

**Q1.** Name the lesson from where this line is taken.

Ans. \_\_\_\_\_

Q2. What is a Calabash and where is it cultivated?

Ans. \_\_\_\_\_

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QIV. Answer the following questions

Q1. Name the author of this lesson and write a few lines on him.

Ans. \_\_\_\_\_

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Q2. Application question.

1. Write a few lines on the difficulties the Indian farmer faces on a day to day basis.

Ans. \_\_\_\_\_

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Q3. Value question.

Do prayers really reward us? (as they rewarded Shindo) Write two instances on how prayers have rewarded you?

Ans. \_\_\_\_\_

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QV. Make good sentences.

1. trailed.

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2. chieftain.

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**Please learn the difficult words from the lesson for dictation.**