

CHRIST CHURCH SCHOOL
Worksheet 5

Name : _____ Roll No : _____

Subject : Literature

Date : _____

STD 4 : A B C D E F G

Topic: The Calabash Kids

QI. Give the meanings for the following words.

1. chores. _____

2. astounded. _____

QII. Who said these words to whom?

1. "Ki- te- te come help us!"

Ans. _____

2. "Who were these children in your yard today?"

Ans. _____

QIII. Reference to context.

1. " You're not a Calabash you're my own darling son."

Q1. Name the lesson from where this line is taken.

Ans. _____

Q2. What is a Calabash and where is it cultivated?

Ans. _____

QIV. Answer the following questions

Q1. Name the author of this lesson and write a few lines on him.

Ans. _____

Q2. Application question.

1. Write a few lines on the difficulties the Indian farmer faces on a day to day basis.

Ans. _____

Q3. Value question.

Do prayers really reward us? (as they rewarded Shindo) Write two instances on how prayers have rewarded you?

Ans. _____

QV. Make good sentences.

1. trailed.

2. chieftain.



Please learn the difficult words from the lesson for dictation.